

TABLE 8.1. Questions to Consider When Selecting a Behavior Screening Tool or System

Questions to consider	Systematic Screening for Behavior Disorders (SSBD; Walker, & Severson, 1992)	Early Screening Project: A Proven Child Find Process (ESP; Walker, Severson, & Feil, 1995)	Student Risk Screening Scale (SRSS; Drummond, 1994)	Strengths and Difficulties Questionnaire (SDQ; Goodman, 1997)	BASC™-2 Behavioral and Emotional Screening System (BASC-2 BESS; Kamphaus & Reynolds, 2007b)	Social Skills Improvement System: Performance Screening Guide (SSIS-PSG; Elliott & Gresham, 2007b)
What grade level/student age was this measure designed for?	K–6	Preschool–K (ages 3–5 years)	K–6, with additional evidence to support use in 7–12	Preschool–12	Preschool–12	Preschool–12
What types of concerns does this measure detect?	Internalizing problems Externalizing problems	Internalizing problems Externalizing problems	Antisocial	Total difficulties: emotional symptoms, hyperactivity, conduct disorders, peer problems, prosocial behavior	Externalizing problems Internalizing problems School problems Adaptive skills	Prosocial behavior Motivation to learn Reading skills Math skills
Who may complete this tool?	Teachers	Teachers	Teachers	Teachers Parents Students (ages 11–17)	Teachers Parents	Teachers
Is this a no-cost instrument?	No	No	Yes	Yes	No	No
How much time does this measure take to complete?	Less than 1 hour per class	Less than 1 hour per class	10–15 minutes per class	Less than 1 hour per class	5–10 minutes per student	Approximately 30 minutes per class
Is there an online or computer-based scoring option?	No	No	Yes	Yes	Yes	Yes
Is there an intervention component?	No	No	No	No	Yes	Yes