

School Data Profile

Date Completed: _____ State: _____ LEA/District: _____ School: _____ Total # Students: _____

LRE/Placement

Out of District Placements: (provide the number of ODPs and a brief description, if known, about type/reason for ODP) (e.g., 4 students with Autism in Autism School, severity of need; 2 students in Juvenile Justice System placements)

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

In District / Out of School Placements: (provide the frequency and a brief description, if known, about type/reason for placement) (e.g., 4 students with Autism in District Autism Program, severity of need; 2 students with EBD in Alternative Middle School, behavior)

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

In School / Primary Placement Out of GE Class: (provide the frequency and a brief description, if known, about type/reason for placement) (e.g., 4 students with Autism in Autism Class, alternate curriculum; 2 students in Functional Skills class, alternate curriculum)

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

In School / Primary Placement Out of GE Class: (provide the frequency and a brief description, if known, about type/reason for placement) (e.g., 4 students with Autism in Autism Class, alternate curriculum; 2 students in Functional Skills class, alternate curriculum)

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

Home School: (provide the frequency and a brief description, if known, about type/reason for placement)

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

In School / Primary Placement In GE Class with significant pull-out:

Frequency	Placement Type	Educational Code / Diagnosis	Reason / Notes

Additional LRE Information:

Academic Performance

* Pull accountability assessment summaries from State Department of Ed (or other) website and attach to this report. Include latest performance summary and gap-analysis reports for sub-populations (IEP, Title 1/Economically Disadvantaged, ESOL, and any relevant ethnic groups). As available, pull relevant longitudinal reports (overall and gap analyses).

Reading: Percentages reported below reflect student population that is scoring Proficient or above (i.e., on track with meeting expectations, achieving the grade level standards). If gap-analyses are available for sub-groups (e.g., IEP, ESOL), attach those reports. If available, please provide the last two administrations of a Comprehensive Assessment (e.g., NWEA).

Grade	# of Students in Grade	District or School Comprehensive Assessment (e.g. NWEA) Name: Date of Administration:	District or School Comprehensive Assessment (e.g. NWEA) Name: Date of Administration:	Standardized Screening Measure (e.g., AimsWeb, Dibels) Name: Date of Administration:
K				
1				
2				
3				
4				
5				
6				
7				
8				
School Totals:				

Additional Information:

Mathematics: Percentages reported below reflect student population that is scoring Proficient or above (i.e., on track with meeting expectations, achieving the grade level standards). If gap-analyses are available for sub-groups (e.g., IEP, ESOL), attach those reports. If available, please provide the last two administrations of a Comprehensive Assessment (e.g., NWEA).

Grade	# of Students in Grade	District or School Comprehensive Assessment (e.g. NWEA) Name: Date of Administration:	District or School Comprehensive Assessment (e.g. NWEA) Name: Date of Administration:	Standardized Screening Measure (e.g., AimsWeb, Dibels) Name: Date of Administration:
K				
1				
2				
3				
4				
5				
6				
7				
8				
School Totals:				

Additional Information:

Behavior Performance:

Grade	# of Students in Grade	Office Discipline Referrals (ODR) as of the last 6 months of the past school year	Office Discipline Referrals (ODR) as of (all months of the current school year) Please identify the months referenced	% No/LOW RISK Standardized Screening Measure (e.g., AimsWeb) Name: Date of Admin:	% MOD-HIGH RISK Standardized Screening Measure (e.g., AimsWeb) Name: Date of Admin:	Notes
K						
1						
2						
3						
4						
5						
6						
7						
8						
School Totals:						

* If data is not available BY GRADE, please provide the SCHOOL TOTAL.

Grade	# of Students in Grade	Frequency IN-School Suspension (the last 6 months of the past school year)	Frequency IN-School Suspension as of (all months of the current school year) Please identify the months referenced	Frequency OUT-of-School Suspension (the last 6 months of the past school year)	Frequency OUT-of-School Suspension as of (all months of the current school year) Please identify the months referenced	Notes
K						
1						
2						
3						
4						
5						
6						
7						
8						
School Totals:						

* If data is not available BY GRADE, please provide the SCHOOL TOTAL.

Additional Behavior Related Information:



schoolwide
integrated
framework for
transformation



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