

MTSS TIERED INTERVENTION FLOW CHART

Universal Support All students participate

Analyze Universal Support and/or Environment
Are most student groups on track in Universal Support?

Yes

No

Adjust Universal Support

Utilize screening data and decision rules to identify students in need of additional support

and

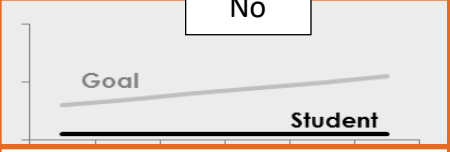
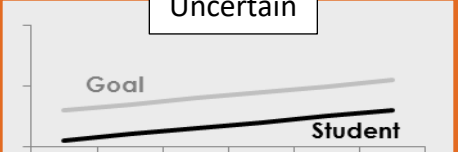
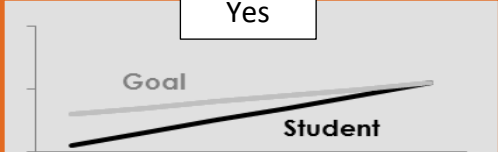
Additional Support Some students participate based on identified needs

Match intervention to student needs, implement intervention and evaluate response to intervention
Review progress monitoring data.
Is the student responding as expected to the intervention?

Yes

Uncertain

No



Create plan for student success within core instruction only OR focus intervention on additional skill gaps.

Reflect & Adjust. Consider whether the intervention has been implemented as intended. Consider whether the intervention is matched to student need. Continue, modify, or change course as needed.

Reflect & Adjust. Consider whether the intervention has been implemented as intended. Consider whether the intervention is matched to student need. Continue, modify, or change course as needed. Consider intensified support if greater intensity is needed.

Yes

Is intensified support necessary?

Intensified Support A few students participate based on identified needs

Match intervention to student needs, implement intervention and evaluate response to intervention
Review progress monitoring data. Is the student responding as expected to the intervention?

Yes

Uncertain

No

Reflect & Adjust. Create plan for student to receive core instruction only or less intensive intervention, OR focus intervention on additional skill gaps.

Reflect & Adjust. Adjust intensity or consult student support team as needed.

Reflect & Adjust. Adjust intensity and consult student support team as needed.

No